

Cheyney University@Community College of Philadelphia
Enhanced Transfer and Workforce Development Initiative

Overview:

The Cheyney University @ Community College of Philadelphia (referred to hereafter as: Cheyney@CCP) advances the strategic goals and objectives of Pennsylvania State System of Higher Education (PASSHE), Board of Governors, Student Transfer Policy ([Policy 1999-01-A: The Student Transfer Policy](#)), which seeks to “maximize the acceptance and application of college-level credits awarded by postsecondary institutions with United States Department of Education recognized accreditation”. The previously adopted Dual Admissions and Core-to-Core Transfer Articulation Agreements signed by Cheyney University and CCP to facilitate the transfer of CCP students to Cheyney will be adhered to¹. These Articulation Agreements are built on the statewide transfer program and signed by both institutions (May 2023) apply to students who enter Cheyney University as full-time or part-time undergraduate students.

Cheyney@CCP represents a cross-institutional collaboration that will strengthen and accelerate our collective efforts to expand access to the baccalaureate degree (as well as meet the Commonwealth’s degree attainment goal) through the creation of direct pathways for undergraduate students who transfer from the Community College of Philadelphia to Cheyney University. This applies to dual enrollment students or students with an Associate of Arts or Associate of Science degree in a parallel program who are eligible for junior status. Students eligible for junior status are not required to satisfactorily complete more than 60 credits to earn a 120- credit baccalaureate degree in a Program-to-Program (P2P) or other parallel program, regardless of the courses they took to earn the associate degree. They will have the same requirements for admission to a particular academic program and for retention as students who began their education at Cheyney University.

Cheyney@CCP addresses another critical need for the Commonwealth – teacher shortages. These shortages are exacerbated in marginalized communities, special education, and STEM fields [science, technology, engineering, and Mathematics]. A foundational component of the program is its focus on teacher education, which is responsive to the Pennsylvania Department of Education's larger effort to strengthen the teacher pipeline through myriad innovative strategies. Cheyney@CCP has the potential to make an impact and become a model initiative in the Commonwealth.

As Cheyney@CCP develops over time, it will be well-positioned to respond to ongoing emerging workforce needs in the Commonwealth and the evolving academic interests of the students we have the privilege to serve.

¹ [Community-College-of-Philadelphia-Articulation-Agreement.pdf \(SECURED\)](#)