

Northampton Community College Advocacy

1.22.2025

1. Northampton Community College Center for Healthcare Education under the Community Education Division ensures the student experience, partnerships, educational pathways/outcomes and healthy organization are in alignment with the college's Strategic Plan.

Since 1967, Northampton Community College (NCC) has educated more than 400,000 students and grown to become the region's largest open-access post-secondary institution. NCC offers more than 120 degree, certificate, and specialized diploma programs and more than 800 noncredit personal and leadership development classes. NCC serves students at three sites the Bethlehem Campus, located in Bethlehem Township, midway between Northampton County's two largest cities, Bethlehem and Easton; the Fowler Family Southside Center, located in the heart of South Bethlehem; and the Monroe Campus, located in Tannersville, Monroe County. The Bethlehem Campus occupies a suburban setting and offers the only residential community college opportunity in the state. The Fowler Family Southside Center is located on East Third Street in South Bethlehem in a former Bethlehem Steel office building. The Fowler Center offers services provided through Adult Basic Literacy Education, ESL, a Center for Business and Industry, a Center for Innovation and Entrepreneurship, a Fab Lab (an open-use fabrications lab), and robust community education programming, as well as NCC's Dental Clinic and St. Luke's Star Community Health Dental Center. Forty miles north in Tannersville, Monroe County, NCC operates a branch campus to serve the needs of a community without its own sponsored community college. Monroe County is a rural area with no cities but several distinct population centers. NCC's Monroe campus is a multi-use, comprehensive community college campus that offers a full range of associate degree credit programs and noncredit educational uses, student space, training for business and industry, and a childcare center in a LEED Gold-certified facility. In addition to the three sites mentioned, NCC also provides programming at outreach locations in rural Wayne and Pike Counties.

<https://nacc.sharepoint.com/sites/IE/strategic-plan>

In addition our community education and healthcare programs are in alignment with the local, state and federal statistics needing more healthcare workers over the next 20 years.

https://www.bls.gov/regions/mid-atlantic/news-release/jobopeningslaborturnover_pennsylvania.htm

The Pennsylvania High Priority Occupation List list by area and occupation indicate current trends in what is needed in the region. Northampton Community College works very hard to ensure we are front and center for different programming as public, private and contracted and grant training. NCC offers career pathways from noncredit to credit articulation and alignment with the career and technical schools.

<https://www.pa.gov/agencies/dli/resources/statistic-materials/products/high-priority-occupations.html>

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Healthcare provider employers meet with our students during class, zoom sessions, information sessions and career job fairs and healthcare panels of our employer experts to inform them about scholarships, job opportunities, bonuses, experiential learning and shadowing. In addition the employers serve on our program advisory boards credit and noncredit. Many of our students complete their clinical, preceptorship or externship and are often offered positions.

2. NCC Lehigh Valley Health Network collaboration with students, faculty employees and employer with the sonography and radiography programs.

NCC/LVHN Video Team:

<https://vimeo.com/user29005187/download/962237990/828b9f522e>

3. Basic Life Support for Healthcare Workers: These are the Quotes from NCC Health Professions students on the following link. In addition one of our employers has saved an employee life because of the training they received and have trained the rest of their employees.

Here are the quotes from students on the CPR/BLS page (<https://www.northampton.edu/education-and-training/workforce-training/healthcare-training/cpr.html>):

"Beneficial and well taught. I left feeling confident in the skills I was taught."

Basic Life Support for Healthcare Renewal student

"It was two great classes. I learned new things especially, the difference between cardiac arrest and heart attack."

Heartsaver CPR/First Aid/AED student

"In 2022, Natalia Gomez provided CPR AED training for one of our business clients. It was a challenging class—many of the students came in solely for recertification, uninterested and reluctant to practice. However, after some effort, we found common ground, and the session turned out to be productive.

To my surprise, this year, in August, I received a request from the same client. This time, they had even more students registered for the training. When Daryl Flick and I arrived to conduct the session, something remarkable happened.

One of the students, the school's Director, shared a deeply personal story with us. He recounted how he had saved his 3-year-old daughter's life during a severe choking incident, thanks to the skills he had learned in a previous CPR AED course. His heartfelt gratitude set the tone for the day. This time, there was no hesitation—everyone eagerly participated in the training and practice sessions.

Moments like these remind me why this work matters.

Warm Regards,

Natalia Gomez

Program Manager, CPR/First Aid, Healthcare Education"

"A few years ago, a couple attended our CPR AED training, never imagining how quickly those skills would be put to use. Tragically, the husband had to act when his wife collapsed from cardiac arrest. Thanks to his training, he was able to save her life.

In a heartfelt gesture of gratitude, the couple donated funds for new equipment. With the support of Judy Rex, we used the donation to purchase state-of-the-art manikins equipped with electronic

feedback devices. These advanced tools allow students to see, in real-time, whether their efforts would successfully save a life and provide clear, actionable recommendations for improvement.

The new manikins have received overwhelmingly positive feedback from our students. They've not only enhanced the quality of our training but also boosted students' confidence in their ability to act in real-life emergencies.

We're proud to offer tools and training that truly make a difference—helping people save lives when it matters most.

Warm Regards,

Natalia Gomez

Program Manager, CPR/First Aid, Healthcare Education”

**4. Nurse Aide: Morning Star Living posted about our Nurse Aide students in Nov and Dec on Linked In.
See below:**



[Morningstar Living](#)[Morningstar Living](#)407 followers407 followers2mo • 2 months ago

We're thrilled to partner with [Northampton Community College](#) and have their incredible CNA students complete clinicals with us! Their enthusiasm, dedication, and commitment to learning shine through each day, and we're so proud to be part of their journey. Thank you, NCC students, for bringing your passion for care to our team! Thank you, NCC, for being a wonderful partner in developing the next generation of healthcare professionals!

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Respectfully submitted,
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